

Merry Life Teachings
Master KPK
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Talk 35

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Hearty fraternal greetings and good wishes to all the brothers and sisters. I have carved out a small invocation from out of the invocation given by Master Djwhal Khul to suit our purposes of teaching. Master Djwhal Khul, through Madam Alice Bailey, attempted newer methods of teaching and also emphasized upon a new group of World Servers. The teaching methodology is completely a paradigm shift, a shift from the Teacher to the Teaching. The emphasis in the Piscean Age has been upon the Teacher more than upon the Teaching. It is the Teaching that enables the student to transform through appropriate practices. Instead of practising what the Teacher said, the students clamour around the Teacher and tend to be a load to the Teacher. A kind of a karma which the Teacher has to bear while he continues to transform through the Teaching. This is a distortion as is seen from the ancient times. In the ancient times, the Teacher taught, the student picked up the practices and carried out those practices to transform his personality and align such personality with the Soul. Thereby two purposes were achieved. One becomes a Soul-aware personality and one fulfils the tasks with the help of Wisdom gained through the practices given by the Teacher. As Kali Age found its entry slowly, the emphasis was more towards the Teacher and less towards the Teaching. There are many who cling to the Teacher but do not practise what the Teacher says. Unless what the Teacher says is practised, the transformation does not happen. So many cults, so many religions have

come up in the Kali Age where they take to an outer discipline, a way of dressing themselves, a way of attire and trying to promote their teacher, setting up their own organisations, their flags, the name of organisations and tending to be separate from the One Light, separate from the Will of God and separated from an Intelligent Activity that enables you to relate to God. All speak of various names of various Teachers but the practices remain unattended to. Certain outer discipline is followed. This is how the religions have failed the humanity on account of excessive orientation towards the form of the Teacher, the name of the Teacher, the name of the organisation, the flag that it holds and a very special way of dressing oneself, setting up brow marks. All kinds of distinctions amidst the unity. There was more emphasis on the form side than on the side of the Light, Love, Wisdom and the Will of God. The Trinity and their energy are given a go-by. The pattern of their manifestations was never understood and we, the humanity, tended to be sectarian with too many belief systems losing sight of the Truth and its patterns of manifesting.

Madam Blavatsky, she tried to make an effort in the New Age, especially in the West, that all religions speak of One Truth and that Truth is higher than religion. This was said in the Vedas and Upanishads which are not religious books. They are books relating to Cosmogenesis, Anthropogenesis. the laws of Universe. And in Secret Doctrine she was trying to explain them and the slogan that she picked up was from Upanishad, "*Satya nasti paro dharmaha*," meaning, 'There is no religion higher than Truth.' All religions try to depict different dimensions of One Truth. And there have been Teachers at all times. But the humanity fell into its old habits. It picked up the pictures of...new pictures in the place of old pictures. Like, Lord Maitreya, Lord Morya, Master Koot Humi, Master Djwhal Khul, Master Count Saint Germain, Master Jesus, Master CVV, Master MN, Master EK and so on. The forms come into the forefront; the Teaching goes back into the background. Teaching is not followed, only adoration of the forms not knowing what exactly through those forms the Divinity expressed itself. If you go to houses in the west or in the east, you find so many pictures. There are also the heads of Buddha, more a decorative piece than what the Buddha stood for. And there are varieties of Sai Babas and Dattatreyas.

Why I say this is, Master Djwhal Khul wants that we get back to the ancient wisdom where this form aspect is replaced by the Light aspect. If you go to the Light aspect, it has three dimensions in it. Firstly, the Will, the Wisdom and its application in your activity. Without these three, you uttering the names of the great ones, admiring them and adoring them would not help. What is to be done is reformation of the personality within, not formation of too many forms outside without following what those forms represented. Ancient Teachings were always, they always drive us to the essence of the form aspect, through the right aspect, like the Law of Alternations, Law of Pulsations, Law of Involution and Evolution, Law of time Cycles, manifestation of Cosmic, Solar and Planetary systems and their details which lead you, they expand your comprehension, thereby causing expansion of consciousness beyond the mundane. That is the purpose of Wisdom which existed from ancient-most times and we the World Teacher trust and in the groups, we have been learning various dimensions that came through various Teachers. Try to synthesise them and bring them into our daily activity for expansion of consciousness. All that we set at the altar is only meant to inspire us to follow what they have taught. They are the ones through which the Teaching has come to us. Therefore, we respect them. But unless we follow the Teaching, we are indirectly disrespecting them. You set up a picture of a Master and you do not follow the essential teaching of that Master; you are directly disrespecting Him. Therefore, Master Djwhal Khul says, "Teaching is paramount; Teacher is pleased when the Teaching is done. Teacher is pleased when the Teaching is practiced. Teacher is further pleased when the Teaching is taken forward for the benefit of the surrounding members in whom also there is the zeal to know, there is the zeal to now, there is the zeal to express in a better way and there is the zeal to share it with the others." These are all common features in the humans who are tending to be sons of humans. We have to be, to start with, sons of humans, before you tend to be Sons of God. So, he developed certain themes and gave

lot of teachings through Madam Bailey. Before that he taught through Madam Blavatsky. With Madam Blavatsky, at the end of her tenure, the names and forms of the great ones came out. People picked up the names and forms but did not pick up the Wisdom for practice. With Bailey also it happened so. Many more names came, many more forms came and we decorate our walls, our drawing rooms with these names and forms but the old habit of not following the Teaching continues. The Vedic dictum is, 'The Teacher is the former, the student is later.' The Teacher-student relation establishes only when the Wisdom is practised. In sanskrit it is said, '*Acharya poorva roopam, Antyavaa shishya roopam, Vidya sandhihi, Pravachanagum sandhaanam.*' It says, "the Teacher is the former one, the student is the later one. The Teacher and the student are bridged only when the Teaching is practised by the student. It is for the student to practise the Wisdom. It is for the personality to relate to the Soul through practices given by which the pineal and pituitary are bridged. Then only the Wisdom flows and fulfils the student. It is not enough if one is fulfilled. *Acharya poorva roopam, Antyavaa shishya roopam, Vidya sandhihi-meaning, you have built the bridge, Pravachanagum sandhaanam,* the fourth step. The man who gained knowledge must necessarily have to share that knowledge. And that Knowledge is shared through teaching others who are looking for the Teaching. These are the four dimensions.

That is why I have said a small invocation. The paper is distributed to you. "Let us form the Circle of World Servers with Vaishakha valley and the Sons of Humanity", I said, who are the aspirants on the path. In four lines. "Let us form the Circle of World Servers with Vaishakha Valley". This part is coming from Master Djwhal Khul. "And the Sons of Humanity". This word he used elsewhere. And we all can consider ourselves safely as sons of humanity since we walked away from the worldly, mundane, desire-filled, selfish life. We walked away from it. So, we can safely call ourselves as Sons of Humanity who have decided to walk the path of Light. If you see the great invocation, it speaks of the Point of Light, the Point of Love, the Point of Will. If you take Master EK's invocation, it also speaks of the Light and the Sound and the virtues and how we can relate to the plan related to this Earth and enter the Eternal Kingdom. If you see the pledge I have given 15 years ago, I also mentioned only these three energies, Will, Knowledge and Activity. We need to pick up the essence of the Teachings, follow the Teachings and honour the Teacher. Not following the Teachings and just honouring the Teacher is blasphemy. That is how the religions have become. They build huge temples, churches, worship-places. Only Sons of Humanity relate to the Wisdom, most of them go to these places only to fulfil their desires, to fulfil, to come out of their calamities and crises. They are all dependent among humans who look for God as a talisman but there are aspirants who try to look to understand the God-energy, assimilate it, live it and transmit it into the surroundings to those who are inclined towards it.

In all these 50 years, the World Teacher Trust has been able to build groups on the basis of the teachings coming from the Hierarchy. The first step for all of us is to relate to the Hierarchy as our Teacher in preference to an individual Teacher. It is also a shift in consciousness. When you relate only to the individual teacher, you again fall into the same pit of creating another religion in the name of a teacher. If you include all the teachers into the Hierarchy, it is a group of teachers who have been teaching for thousands of years. And they have been teaching the same things again and again. And the teachings are impersonal. They don't belong to any particular teacher. They have been there even from the beginning of Creation. According to time and place these teachings are given out again and again and again. The teachers do not proclaim it is their teaching. Only teachers who are conditioned by personality feel that it is their teaching. All Vedas are impersonal. All Upanishads are impersonal. Puranas, Itihasas, scriptures they are all impersonal. They all inform how the creation came to be, what was the necessity. They also inform how the beings came to be, how they filled the whole universe in three systems- cosmic, solar and planetary. And in each system seven planes, *trisaptaha samidhah krutaaha*, three times seven, we filled the whole universe according to the Will, Knowledge and Activity that we hold. So, we are on earth on the gross physical plane, which should be seen as existing in the

third systemic existence, planetary system, that too on the planet in the gross physical plane which is again a seventh plane. 3 times 7 are the planes which we can ascend and remain with our identity which is called 21+ divided by 7 where the Wisdom is complete. All Teachers of Knowledge they always gave the same wisdom in different places, in different times, of course in different languages because the globe is divided by languages. But the content is the same. So, World Teacher Trust is not bringing in anything new. It brings out the age-old wisdom and causes attunement of man to the universe, cause a correlation, gain comprehension and grow in consciousness, ability to perform, ability to execute the Will of God upon earth.

So, in that context we reached a point for which there is a huge background. The groups of the World Teacher Trust emerged not because someone organised. They emerged out of freewill of an individual person. This basic fact we should never forget, that each one of us out of our own individual inner impulse we walked into a state of aspiration and we found some persons around us also having similar aspiration and they naturally gather into groups. It is not building groups. It is a natural formation of a group emerging out of aspiration and that too on the basis of the freewill of every individual. The groups form on account of freewill and the formation is due to inner impulse which is called the first initiation. You are self-initiated to work out with your personality and transform it as an instrument of God. It is a long journey depending upon your will, your devotion, your rhythmic functioning, your orderly way of organising your outer life, finding time for inner life, building Antahkarana and then, aligning the pituitary to the pineal is a process which we are all interested though we have our own impediments coming from our personality. We are all working at it. That is why I said, a small invocation. "Let us form the Circle of World Servers." We want to serve the globe and Master Djwhal Khul has set up two orders- an Order of World Servers, an Order of Goodwill. Goodwill is an inner group emerging from the World Servers. So, we, the World Teacher Trust members, we can safely call ourselves as a Circle of World Servers and we should note that our centre is Vaisakha Valley. Vaisakha Valley, which you all know through the teachings, exists beyond the trans-Himalayan region. That is our registered office. Don't be worried about registered office at Switzerland or Germany or Spain or India or any other group. That is why the World Teacher Trust has picked up the name that is World Teacher Trust, Visakha Valley, Visakhapatnam. Visakha is subtly connected to Visakha Valley. It is another dimension. But Visakha Valley is our registered office where we have our annual general congregation in the month of...during the full moon times of Visakha. That should be the comprehension. We have to broaden our comprehension and never narrow it down as we do by virtue of our habit.

So, we, the World Teacher Trust, semi-consciously worked out the plan in developing these groups in all four corners of earth. There are groups everywhere and there are groups forming continuously and are joining. They should know the destination as Visakha Valley. They should also know that they are guided by the Hierarchy, a group of Teachers, to whom you may be led by a Teacher. Excessive emphasis upon a teacher in exclusion of Hierarchy is not recommended. That is why everywhere in our groups the altar is erected for the entire Hierarchy and we include the Teachers that guide us over there. We have been learning and we are also practising the initial steps of discipleship as are given to us over decades and it is now time that we fulfil another step of teaching which is called, sharing the knowledge that you have lived with your friends and relatives who are inclined towards this. Don't waste your time with others because they don't get in and they draw you out from what you are. We carved out a life where we relate more to groups, group activities, group service, group study, group meditations. They can happen even during the Covid hours because online also we can do these activities. So, the Hierarchy as Teacher, the group as One Consciousness replacing the individual consciousness. The problem with individuals is, they project themselves which is but a personality dimension. The new technique of teaching is, project the group, don't project yourself. The smallest

group can be with three members. That is the smallest. Without three members, there is no group. It can be 300 members also. When it is three, one projecting over the other is Piscean, projecting the group is Aquarian. Build a group, have a nice name to the group, project the group name but not individual name. The World Teacher Trust is a group name. When Master was asked to name groups, he gives a group name. The preference to group name is better than to individual name. Projecting individual name is Piscean, projecting group name is Aquarian. Presenting the group of Teachers as Hierarchy and projecting individual Master name is Piscean. This is the new methodology of teaching which came to be mostly through the writings of Madame Bailey which should be brought into practice in greater measure.

Now we are so many groups all over the globe. We can keep teaching what little we have practised, what little we have learnt. This is a service by itself in terms of the secondary activity. We teach what little we know thoroughly and even further we take the support of a written book so that we do not deviate from the teaching too far. Because the personality steps in and you keep on speaking about yourself than speaking of Wisdom. There are many who teach speaking about themselves part of the teaching which is but the personality dimension of the person. But if you are with the book which is impersonal, it only speaks the Teaching. In giving anecdotes also, don't give your anecdotes. People are not interested to know about you. They are interested to know about the anecdotes relating to the Wisdom. So, keep a book in hand, follow the book, present the topic, explain to the friends and family members. It is already a service. So, this service it is decided to open up for all those who are inclined to teach, who have impulse to teach. There are many who have impulse to teach. There are many who are inclined to teach. Insofar as their teaching is useful to the surroundings, it is a service and you should never deviate from that service. *Swadhyaya pravachanaabhyam na pramatitavyam*. Never deviate from self-study and teaching. It is an aspect of the secondary dimension which is open for all members of the World Teacher Trust. That they should practise and teach and when they teach, they should be responsible for what they teach. For that reason, better just stick to a book and explain para by para what the Hierarchy has spoken. That is the best way to do it and we wish to open this window under the caption, 'Friends of the World Teacher Trust'. Friends of the World Teacher Trust. In this window, you can start teaching those who are not yet into the group and those who are with you as your associates, acquaintances, friends and relatives. In your life when you demonstrate spiritual values in everything that you do, people around you get interested to know that value. In the worldly life also, you can always introduce a spiritual value so that some people get interested in it. By doing that, you touch their heart, they relate to you and then you gradually relate to them and transmit whatever they need in terms of Wisdom. That is where you can do a greater service. Just to give an example, 200 chartered accountants who were trained during the last 50 years have all joined this Wisdom when they found a value in everything that I do in the profession. Into profession you can take the spiritual value. Into domesticity you can take the spiritual value. Into economic affairs you can take the spiritual value. This is what Master Djwhal Khul says, "Add spiritual value to every activity that you do in the outer world." Then people are drawn to you and you share everything with them. Don't impose anything, just do share. For that a window is opened. We are opening a window called, 'Friends of the World Teacher Trust.' Kindly feel free to teach whatever you are practicing and teach from the books coming from the Hierarchy which give you a safe direction. This can be done in a very subtle way and you can find your own way of doing it fixing the rhythms with the new members by which the Hierarchical Teachings find their expression into humanity which is but part of the plan that the Teachings have to be externalised. Externalising the Hierarchy is one dimension, externalising the Teachings of the Hierarchy is another dimension. By that you open a variety of teachings covering all the Seven Ray Wisdom and the 12 sun sign characteristics where you cover the seven planetary systems, and the 12 dimensions of the cosmic, solar and planetary Sun. This is how we expand our awareness through teaching. We also introduce this so that people come out of their slumber and get

to Knowledge which will improve their horizons of understanding of life. As much as the horizons are expanded, man stands to live a greater life but he himself restricts his life to his own concepts. In the name of spirituality, he is only doing the contrary. The spiritual discipline that the Hierarchy wants us in the Aquarian Age is to be collective. Collective. Be as collective and be not separated. It is Piscean tendency that makes people separative. And then Kali enters when man is in a separative attitude. Unconsciously, pride enters and man is separative and thinks himself to be very spiritual by being separate. The more spiritual, you relate much better to the surroundings, you relate to material, you relate to plant, you relate to animal, you relate to humans, you relate to five elements, you relate to ten directions, you relate to the planets, you relate to the 12 sun signs, you relate to Cosmic Sun, you relate to the dozens of solar systems, and you relate to the Cosmic Sun. This is how consciousness, through relation, expands. By circumscribing yourself to yourself you are doing the contrary.

Therefore, group consciousness is what Master Djwhal Khul insists upon and it is they who are called the new group of World Servers. On one side you make vertical practices within you, building Antahkarana. On the other side, you also develop a horizontal relation with as many group members and with as many groups as possible through rightful communications. Communication and cooperation are fundamentals in relation to the group work. Be communicative, be cooperative, be intra-communicative within the group, make internal communication established between all groups. That is the next step for the World Teacher Trust group. For that, normally, language comes as a barrier which I very clearly see and we have to overcome this language barrier. It is a responsibility for the World Server to overcome the language barrier. The Andhras don't speak to the Kannadigas. The Kannadigas don't speak to Tamilians. The Tamilians don't speak to the Hindi-speaking states. It should not be like that. Over the globe there are so many languages. We have the Germans, the Spanish, the French, the Italian and then Swiss-Italian, Swiss-German, German-French. See, we are regionalising and dividing ourselves unconsciously with the languages. You speak comfortable speaking to a co-German or a co-French or co-Spanish but we, as World Servers, will have to overcome this limitation for which a 100 years ago the Hierarchy decided and picked up English as the global language. We have a responsibility to learn English, speak English and communicate between the groups with English as a common medium. We need to overcome certain limitations that we fondly hold. I am not an Englishman but I have been conducting in English all these 50 years in all groups. In India also, I insist upon the members to learn English because it is the future language of spiritual wisdom according to the Masters of Wisdom. We may like it, we may not like it, but we follow the Wisdom of the Masters. Therefore, make an effort to speak in English. Firstly, within the group and later with other groups who don't belong to your mother tongue. It is a step forward. Without learning these steps, you cannot move forward. Then again, when you teach, you should have fairly good expression. Your tongue should be able to express without any mixing up of words. The pronunciation has to be simple and intelligible and understandable. You should have a clean mind. Without a clean mind you cannot present your ideas to the listeners. You should avoid being emotional in your teaching. Emotion is again a past trait which remains with us and it has to be avoided.

So, feel responsible and then keep teaching in your own way to your own friends. The teaching is essentially about functioning as Soul. That is the fundamental teaching of all times. To function as Soul, aligning the personality with the Soul. The personality carries with it the traits coming with you over past incarnations. It has its strengths. It has its weaknesses which you yourself can observe and accordingly pick up programs to eliminate the undesirables in you and strengthen the desirables in you. If you strengthen the desirables in you, the undesirables slowly weaken and disappear. That is how the teaching has been. Put on the light so that the darkness is transformed into light. Know your strengths and function on those strengths. Dedicate to practices. Slowly, the web of your personality, which contains so many traits, will slowly find rectification even through retribution and repentance.

You move forward building the personality. Building the personality is like building the temple. Through that temple of personality, you, as Soul, can function as the image of God. This is not new to you but your teaching should be mostly in relation to functioning as Soul. The objective of the whole teaching is, to function as a Soul utilizing a translucent personality, not a confused personality, not a selfish personality, not a highly individualistic personality, not a personality that is amenable to adjustments, not a personality that is not inclined to be part of group consciousness. From individual consciousness, reaching group consciousness is seen as an intermediate step. Group consciousness to Soul consciousness. In group consciousness you develop many virtues of personality such as eliminating dislikes, building friendliness, being compassionate, acceding to others' viewpoints, not projecting one's own ego and also accepting the ups and downs in moods relating to one's personality since, in a group, while one may be down in personality, there may be some other who is in good humour and good mood. That can offset your depressive personality. A group is a place where a lot can be released and a lot can be gained.

Therefore, from individuality to personality, from personality to group consciousness, from group consciousness to Soul consciousness is the emphasis of the new teaching which we have to work out. We can do this teaching in relation to Antahkarana which is the most repeatedly informed topic by Master Djwhal Khul, which is possible only through the practices of pranayama, pratyahara, dharana and dhyana. These four steps of yoga enable you to develop the Antahkarana where the Soul which is called the Atma, the buddhi and then the mind stuff or the consciousness which resides in your upper layers of mind, they stand aligned. Then it is called Antahkarana meaning, the inner implements are aligned. The outer implements are the outer mind, the outer senses and the body. They are *Bahir Karanas*. They work in coordination. Likewise, the Antahkaranas also have to be set to align. The mind, buddhi and atma. That is what they say, atma, buddhi, manas, they have to be aligned. For that, we have the Science of Yoga, we have Bhagavad Gita and we have the practices which can be followed. These texts are the most ancient texts which we call the Path of Internal Realignment which is more important for a disciple than an outer organised activity. The outer organised activity is by the outer man who is called a terminable person. That personality terminates with every life but the inner man when aligned, he finds continuity of purpose and continues the work of reaching towards Light increasing his comprehension by aligning within. Inner alignment is what is called spiritual discipline. Outer organisation is what is called the exoteric, objective discipline where you don't cause expansion of consciousness. Even the animals follow a rhythm. The plants follow a rhythm. An animal, a man, also follows an outer rhythm. That is not the rhythm that is imposed indicated in the teachings that are coming from the Hierarchy. You organise your outer and then you relate to build the inner temple by relating to the practices which are scientifically given in the steps of pranayama, pratyahara, dharana and dhyana. That is the most important dimension. So that is where the Yoga of Patanjali is mostly propagated by the Hierarchy. And you should know that the Lord World Teacher, Maitreya is by far the best exponent of the Eight-fold Path of Yoga. Even while he was remaining a contemporary to Krishna, he was already a Siddha, a fulfilled man, an accomplished man who could relate to the three systemic manifestations of the creation. He is called Vishnu upon the planetary system and he decided to propagate the Eight-fold Path of Yoga which has no religious tinge in it. It only relates to man and man can relate to it because all of us have a mind, we have a respiratory apparatus, we have a pulsating principle, and we relate to them, reach into the higher side of our being in the head and experience the Light. This practice should never be left off.

So, Antahkarana-building, realizing the Soul, is one dimension. Relating to the groups, relating to the surrounding life, adding spiritual values in everything that you do is another dimension. Thus, there is a vertical and a horizontal functioning which can be carried out as a fundamental step. In this Wisdom you would also pitch upon various branches of Wisdom such as Astrology, Time Cycles, Etymology,

Science of Utterance and so much of Wisdom which we have been speaking of all these years. There is also Astrology, spiritual side of Astrology, Psychology, spiritual side of Psychology. You should always look to the spiritual dimension to help a student to uplift himself. Don't teach mundane Astrology and mundane Psychology. Psychology is essentially not mundane. It relates to the behavioural nature of man. They can be informed of various ways they can improve upon. So, we can open the teaching platform to astrologers, to psychologists and to ...this is another dimension. Yet another dimension is, we have many health practitioners and healers. They too can transmit the techniques of healing, meditations of healing and help people in these times of adversity. I have been informing all members who are contacted with COVID. I told them to hold on to respiration, as far as possible, and remain intact and many people were benefitted by holding on to respiration. Because when there is an inner strength, the outer falls in tune with it. Therefore, we have this dimension also with us. The practice of healing, healing meditations, besides the wisdom sciences that we practice and teach.

Then we have another platform for Mithila. Mithila has been a good success in the past. And we should try to bring it to the groups specially where there are youth, that we teach Mithila so that they are saved from the worldly ways which are tending to be more and more and more dangerous. We shall have to bring in all teenage youth to get into the themes of Mithila so that they know what are the inner dimensions that they have, the powers that they hold within which can be unfolded and which enable us not to realize the beastly, psychic qualities that they also carry in them in their teenagers. Therefore, all those who were with Mithila before, they may initiate again, through friends within the group, this activity of Mithila to secure the teacher team, children of the World Teacher Trust. The World Teacher Trust children, they cannot fall into old ways. Then you have failed as parents. Tell them about colour, about sound, about the value of food, how to manage a pentagram, how to manage a septanate, what colours function in them, what sounds function in them. All is given in the book Mithila as simple lessons. How to relate to money and how to also take to the preliminary steps of meditation. Once they get into it, they do not fall out so very easily. That has to be transmitted.

So also, we have done more than 80 marriages in the West as demonstration in various groups where we have given the value of being together as male-female and then find a balanced male-female energy in oneself. The marriage sacrament, though seems to be a small book, contains a lot of wisdom and it should be given to all those who are in marital life or are getting into marital life. It is a spiritual value. You go with a gift to a marriage. Along with that gift why can't you also give a book on marriage, 'The Sublime Sacrament.' It does not occur because it is not held in us. If we hold it, we can also give the book on marriage very clearly written of its purpose and the profundity of the sacrament and how the man and woman can relate much more sensibly to live on in one life together and become one consciousness. Why can't these things be introduced along with whenever you attend a marriage? Or whenever you meet a couple, just tell them in this book. There is much universal wisdom presented. It is not religious, it is universal. Male-female energy conducts the whole universe. How to balance this energy in you, adds to your value to relate to the Soul aspect because soul is neither female nor male. It descends from the male-female God as a unit of male-female entity. In us, there is an imbalance of male-female energy and that, we try to rebalance by living together, experiencing what is lacking in us in the other. The book is very self-explanatory. The problem is, we make books, some of them are distributed, rest of them are in the store house or in the laptops or in the i-pads or in the mobile phones but we do not relate to them nor do we share them with others. Can we see this is as a service? What you have learnt, when you cannot share with others you cannot call yourself a responsible member. That is how the marital relationship can also be given as a matter of illuminating information.

Therefore, these are some of the dimensions which we have to bring in into our activity. In this series of teachings that I have commenced, I wish to share with you the new teachings as such that came

through Master Djwhal Khul and the new techniques that he introduced and also the new responsibilities that he informed to the groups of World Servers. Since we are all tending to be servers through groups and forming ourselves into a global group, I thought fit that I enumerate them one after the other so that we pick up what we can in our given circumstances and move forward; not remain a loner in your practices. This is a great contribution to service and that service is called World Service by the Master.

And also make yourself comfortable from time to time that in your group activity let food be also an important activity. Cooking by group members, sharing the food between group members was originally done when the groups were small. In Hamburg we cooked, in Munich we cooked, in so many places we cooked until the groups have become too large where the time for cooking for so many was not found congenial. But in small groups, cooking and eating also adds to group service and make sure that there is sharing of food, not only sharing of knowledge only. That should also come in. And make once in a way a visit to a sacred place nearby which can be a mountain peak or a riverside or even a river valley because a river valley adds to your energies. A mountain peak adds to your energies. Don't do things individually. Try to do as many things as possible at a groupal level which develops the relevant groupal consciousness. By this we would be doing a dimension of service which the Hierarchy wants us to do to cause an expansion of this awareness, of this teaching into the society at large which is surely the future, because many members in the society look for sensible activity but not some superstitious, religious, faith-based activities.

May there be so with all of us and may we continue to work as long as we breathe and we come back to do the same work again and again for the expansion of Light and expansion of Love and realizing the Will of God and find the way into higher levels of the creation. I thank you one and all for your keen listening. We have to change our old ways and find the new ways of relating. We also have to change our technique of relating to the inner alignments. Our attitude towards the Masters should also have to take a slight change. That we think of the Hierarchy as a group, as our teacher but not individualize ourselves with a particular Teacher because all the members of the Hierarchy constitute One Teacher and that Teacher is the World Teacher who relates to Sanat Kumara. I give some more details in the next class. I thought fit that I send the paper to you before so that you have some working paper with you while I keep elaborating them in the Saturday teaching.

So, we have now shifted to a new topic of the New Age Teachers, the New Age teaching techniques, the New Age approach of the students towards the Teaching and the Teacher. May that be so with all of us and find our way through groups into Hierarchy. Humanity, between humanity and Hierarchy there is what is called an intermediary step which is called The Group. Do not despise the group, do not dislike the group, build bridges of friendliness where your personality is regularly challenged and that is what is needed. And groups can be built on online basis. It need not be on physical basis. Keep relating to groups as much as you can just as you relate with your Soul on a daily basis through your meditations. May that be so with all of you. More detail will come. It will be about 7-10 classes to recapitulate what the Master gave us as the Aquarian technique towards the Wisdom and towards Realization. I wish you all good luck and see you again on next Saturday. Namaskaram.